













# SPOTlight: School Year 2022-2023

Watson Comly School			
School Code	8370	Principal Name	Raymond Realdine
Sector	District	Address	1001 Byberry Rd
Network	Network 8	Phone	215 400 3010
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	563
Grades in Report	K 5		
Website	comly.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.4%	80.2%	-0.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.6%	87.2%	+6.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	48.1%	52.9%	+4.8 %-pts 	29.9%	15.3%	-14.6 %-pts 
Grade 3 - 8 Reading	53.8%	50.0%	-3.8 %-pts 	18.6%	14.9%	-3.7 %-pts 
Grade 3 Math	44.3%	51.6%	+7.3 %-pts 	32.9%	19.4%	-13.6 %-pts 
Grade 3 - 8 Math	38.8%	47.2%	+8.4 %-pts 	28.3%	22.1%	-6.3 %-pts 
Grade 4 and 8 Science	77.0%	74.1%	-2.9 %-pts 	2.7%	5.9%	+3.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Watson Comly School

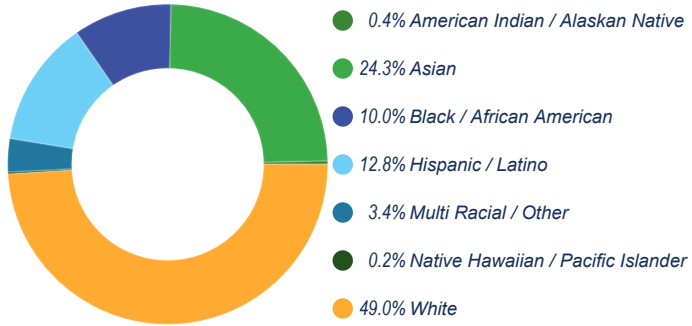
## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8370 Sector | District Network | Network 8  
Principal Name | Raymond Realdine

Address | 1001 Byberry Rd Phone | 215-400-3010

Website | comly.philasd.org Report Type | Elementary School  
Grades in Report | K-5 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 563

### Student Enrollment and Demographics



**620**

# of Students Served Over the Full Year

**12.1%**

% of Students with IEPs

**40.3%**

% of Students Identified as English Learners

**61.6%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**48.6%**

% of Students Attending at Least 95% of Instructional Days

**80.2%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics <b>61.5%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 50.0%</b>	Insufficient Data for Score	<b>70.0%</b>	NA
NOT IMPROVING -3.8 From Prior Year ❌	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 52.9%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +4.8 From Prior Year ✅	Asian		
	Native Hawaiian / Pacific Islander		
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 47.2%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
IMPROVING +8.4 From Prior Year ✅	Insufficient Data for Score	<b>50.0%</b>	NA
	Students with IEPs		
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	<b>50.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8370 School Name | Watson Comly School

### % of Students Attending 90%+ of Days

#### All Students

620 Students

Score: 80.2%



MAINTAINING

-0.2 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

48.6%

90-95% of Instructional Days

31.6%

85-90% of Instructional Days

11.9%

80-85% of Instructional Days

5.0%

Less than 80% of Instructional Days

2.9%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

620 Students

Score: 99.5%



MAINTAINING

-0.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8370 School Name | Watson Comly School

### % of Teachers Attending 90%+ of Days

#### All Teachers

39 Teachers

Score: 87.2%



IMPROVING

+6.6 From Prior Year



### Additional Teacher Metrics

34.6%

% of Teachers Rated as Distinguished

65.4%

% of Teachers Rated as Proficient

80.0%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8370 School Name | Watson Comly School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 121 out of 242 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.8 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>All Students</b> 36 out of 242 Students <b>Score: 14.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-3.7 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>
<b>Black / African American</b> 16 out of 31 Students <b>Score: 51.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+3.0 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>	<b>Black / African American</b> 2 out of 31 Students <b>Score: 6.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-10.7 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>
<b>Hispanic / Latino</b> 12 out of 32 Students <b>Score: 37.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.2 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>Hispanic / Latino</b> 9 out of 32 Students <b>Score: 28.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-5.2 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 68 out of 121 Students <b>Score: 56.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.0 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>White</b> 14 out of 121 Students <b>Score: 11.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-4.7 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 21 out of 48 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-9.8 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>Asian</b> 9 out of 48 Students <b>Score: 18.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.2 From Prior Year</span> <span style="font-size: 2em; color: #ffa500;">—</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 20 out of 73 Students <b>Score: 27.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-9.4 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>English Learners</b> 17 out of 73 Students <b>Score: 23.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-7.0 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>
<b>Students with IEPs</b> 6 out of 31 Students <b>Score: 19.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.4 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>Students with IEPs</b> 14 out of 31 Students <b>Score: 45.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.3 From Prior Year</span> <span style="font-size: 2em; color: #ffa500;">—</span> </div>
<b>Economically Disadvantaged</b> 74 out of 153 Students <b>Score: 48.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.2 From Prior Year</span> <span style="font-size: 2em; color: #c00000;">✗</span> </div>	<b>Economically Disadvantaged</b> 25 out of 153 Students <b>Score: 16.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-5.8 From Prior Year</span> <span style="font-size: 2em; color: #008000;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8370 School Name | Watson Comly School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>45 out of 85 Students</i> <b>Score: 52.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.8 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>	<b>All Students</b> <i>13 out of 85 Students</i> <b>Score: 15.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-14.6 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> <i>23 out of 40 Students</i> <b>Score: 57.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.2 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>	<b>White</b> <i>6 out of 40 Students</i> <b>Score: 15.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-20.9 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
<b>English Learners</b> <i>10 out of 26 Students</i> <b>Score: 38.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+1.0 From Prior Year</span> <span style="font-size: 1.5em; color: #ffc107; margin-left: 5px;">—</span> </div>	<b>English Learners</b> <i>4 out of 26 Students</i> <b>Score: 15.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-30.4 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> <i>25 out of 52 Students</i> <b>Score: 48.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.9 From Prior Year</span> <span style="font-size: 1.5em; color: #ffc107; margin-left: 5px;">—</span> </div>	<b>Economically Disadvantaged</b> <i>9 out of 52 Students</i> <b>Score: 17.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-13.3 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8370 School Name | Watson Comly School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 124 out of 263 Students <b>Score: 47.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 58 out of 263 Students <b>Score: 22.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 14 out of 31 Students <b>Score: 45.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+13.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 7 out of 31 Students <b>Score: 22.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 14 out of 33 Students <b>Score: 42.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 11 out of 33 Students <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 75 out of 139 Students <b>Score: 54.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 28 out of 139 Students <b>Score: 20.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 20 out of 50 Students <b>Score: 40.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Asian</b> 8 out of 50 Students <b>Score: 16.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 35 out of 94 Students <b>Score: 37.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> 24 out of 94 Students <b>Score: 25.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 7 out of 32 Students <b>Score: 21.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 18 out of 32 Students <b>Score: 56.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 75 out of 167 Students <b>Score: 44.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 42 out of 167 Students <b>Score: 25.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8370 School Name | Watson Comly School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 48 out of 93 Students <b>Score: 51.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+7.3 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>	<b>All Students</b> 18 out of 93 Students <b>Score: 19.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-13.6 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> 24 out of 48 Students <b>Score: 50.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+1.3 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>	<b>White</b> 9 out of 48 Students <b>Score: 18.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-14.6 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
<b>English Learners</b> 13 out of 34 Students <b>Score: 38.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-4.1 From Prior Year</span> <span style="font-size: 1.5em; color: #dc3545; margin-left: 5px;">✗</span> </div>	<b>English Learners</b> 7 out of 34 Students <b>Score: 20.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-21.7 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> 27 out of 59 Students <b>Score: 45.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.2 From Prior Year</span> <span style="font-size: 1.5em; color: #ffc107; margin-left: 5px;">—</span> </div>	<b>Economically Disadvantaged</b> 15 out of 59 Students <b>Score: 25.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-10.6 From Prior Year</span> <span style="font-size: 1.5em; color: #28a745; margin-left: 5px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8370 School Name | Watson Comly School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 63 out of 85 Students <b>Score: 74.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> -2.9 From Prior Year	<b>All Students</b> 5 out of 85 Students <b>Score: 5.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> +3.2 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> 30 out of 41 Students <b>Score: 73.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> -12.9 From Prior Year	<b>White</b> 2 out of 41 Students <b>Score: 4.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> +4.9 From Prior Year
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
<b>English Learners</b> 18 out of 31 Students <b>Score: 58.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> -11.1 From Prior Year	<b>English Learners</b> 2 out of 31 Students <b>Score: 6.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> +2.6 From Prior Year
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> 39 out of 55 Students <b>Score: 70.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         NOT IMPROVING                     </div> -7.2 From Prior Year	<b>Economically Disadvantaged</b> 3 out of 55 Students <b>Score: 5.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">                         MAINTAINING                     </div> +0.6 From Prior Year

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